



## Roosevelt Community Cabinet Meeting Notes

June 30<sup>th</sup>, 2016

6:30 – 8:30PM

Roosevelt High School

Presenter: Aqueelha James

Support: Teresa Biagioni, Andrew Katz-Moses

### Notes:

#### Agenda

Time	Agenda item	Key questions
6:30 – 6:40pm	Welcome/ Review of agenda	
6:40 – 6:45pm	Celebrations	
6:45 – 7:05pm	Updates <ul style="list-style-type: none"><li>• Facility Update</li><li>• Staffing Update</li><li>• Homecoming, 2016</li></ul>	
7:05 – 7:30pm	Introduction of SY: 2016-17 Administration Staff	
7:30 – 7:50pm	Celebrations & Next Steps	

Cabinet Members: Carla Ferris, Lisa Jackson, Stefan Huh, Greg Smith, Lillian Hancock

PARTICIPANT QUESTION/COMMENT	DCPS RESPONSE
The MacFarland building will still be renovated right?	<p>MacFarland is going through what we call a “refresh”. They’re tearing down a couple of walls because we needed a space that was bigger than any one classroom. The space is being created to handle MacFarland 6<sup>th</sup> and 7<sup>th</sup> grade dual language over the next two years. [For more details on space see MacFarland Community Cabinet notes 062916]</p> <p>In the second year that community space will be our cafetornasium *laughter*</p> <p>It’ll be a little cramped that second year but it will be worth it to have that modernized building the third year.</p>
	And we’re doing everything we can to support

	students and the modernization process from the high school side.
To what degree are MacFarland folks going to be able to participate in SIT meetings for Marie Reed? If they biff on Marie Reed renovation...	With everything they set up, everyone is very well aware of the domino effect and that will be monitored. Because of how we're set up, there's no way they can say, "Hey wait, we can fit for two years but not for three."
I'm not trying to be pessimistic but we went through it with Roosevelt and we had this awful meeting. If Marie Reed and MacFarland will have separate SITs, having that transparency and making sure the communication is there will be key.	I'm well versed in how DGS and DCPS can and have worked, but I think we've learned a lot of lessons and I think there's a lot of focus on this project. One tangible change is that DCPS has taken over the SIT process from DGS, which allows DCPS to coordinate on the facilities side much more easily.
We're not a true uniform school? Are we moving to be one?	Toward the end of the year I conducted some student focus groups and the 9 <sup>th</sup> and 10 <sup>th</sup> graders didn't want them, the 11 <sup>th</sup> graders were split, and the 12 <sup>th</sup> graders offered to kick it off. So next year the 12 <sup>th</sup> graders are going to model them.
My son was happy to go from uniforms to not uniforms in high school but last I heard from him he thought it would be cool to have them.	That is so great. And I don't want to overdo it and try to force everyone to wear them. Uniforms would include a tie or a bowtie. The only thing I concern myself with is the button down white shirts because in August they look great, but by May it's like, "What is that?" We're crossing our fingers that the students are going to tell their peers it was their decision. And the next year it'll be 11 <sup>th</sup> grade and then we'll make sure.
At Paul they have no clip-ons and my son was excited to learn how to tie a tie. There's that teaching of the life skill by insisting on real ties or bowties.	One student was sharing with me...don't make the girls wear skirts because we have to travel across the city and I don't want to wear a skirt. Pants it is or capris. We also want to be business-like because we want to dress up maybe the third Wednesday of the month, in between khaki and charcoal bottoms.
Will there be uniforms in the school store?	The company will give us a prototype and we'll keep it in our stores. It looks really cool. Bowties are so hot right now you gotta let folks flex.
Different clubs or activities could have different ties.	
Yeah and it could encourage kids to want to get to the place of those older students.	
Yeah it's like the letterman jacket!	
At West we had a uniform closet where people could donate gently used uniforms or cash to support that.	
We did that at Prep and it worked.	
What about if there are issues with metro?	We're working with our parents who are out of boundary on what they need to do to make it to school on time, and in some cases having some difficult conversations because that child may be better off at their neighborhood school, and that's me

	thinking about that child because they need to be learning.
	<b>Closing and ice cream</b>