



Coolidge CWG – meeting notes

9/13/2016

Following are the comments from each of the different groups:

Table 1 (DCPS Moderator – Josh Tuch)

Option 1

- Not very creative
- Modest in ambition
- Need a grander entrance
- Like the parking lot move
- Doesn't compare favorably to other projects
- Don't like how many times kids need to move
- Concern about noise, prefer wing approach
- Phasing dictated by kids
- Adjacencies:
- Science lab on top floor?
- Access to outside from cafeteria
- Don't like ground floor location of cafeteria

Option 2

- Like the connection
- Needs a separation between campuses
- Middle School should have its own gym
- Can share auditorium
- Can't share cafeteria but can share kitchen
- Increase size of auditorium?
- Don't like taking away green space on south side
- Concerns about green space creation on east side
- Movement throughout building during construction?
- Concerns about phasing with this approach

Option 3

- Like the use of courtyards – should pursue this regardless of which option
- Concern about shared cafeteria – can it be solved through scheduling?
- Like the larger entrance
- Want to see wing approach
- Can we swing off-site?

Table 2 (HOK Moderator – Quinton Pop)**Option 1**

- Remodeled Main and High School student entrance is good
- Relocating the parking is good
- Courtyards are not used, especially the one associated with the kitchen
- Where are the maker spaces for science?
- Integration of the Special Ed.

Option 2

- Middle School – supervision (passive)
- Toilets – separate and visible for staff
- Educational links, like science, between High and Middle Schools
- Could Middle School entrance come off the south (Sheridan St NW)?

Option 3

- Middle School Media Center is a positive
- Visually improves the School's presence in the community
- Sharing the gym between the schools is a potential problem
- Deliveries to kitchen?

Table 3 (HOK Moderator – Kartik Shah)**Option 1***Parking*

- Whittier use of parking lot – not enough parking spaces
- Parking for the footfall during events
- Move is definitely positive to move parking lot but parking requirements
- People park on 3rd Street – (Which results in) community push back
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Entrance

- Frank R. Williams – connection between old and new – (as a) bridge (between) old and new
- Location for the new entrance is good – unifying spot
- "Handicapped accessible" – ADA compliance (is) no.1 concern
- Clear handicapped parking – ADA accessible
- Bridge old and new – give cupola its due importance – do not compete with it
- Optics with signage - "orange" color (is good!)
- What about entrance on the other?
- Update signage on Frank Williams Center – unify two spaces
- Improve Internal space
- Media Center as a "grander" space – support multiple use
- Improve on Media Center

- Two Art rooms instead of one
- Computer lab – where is it?

Option 2

- Cafeteria size with Middle and High Schools
- Infrastructure expansion with Middle and High Schools
- Parking – expansion with Middle and High Schools
- Café expansion with Middle and High Schools – use courtyards
- Loading area fixed
- Middle School having its own address – drop off circle – traffic issues with Middle School drop-off
- Entrance competing with existing building
- Physical and infrastructural separation between Middle and High Schools
- Parking extension along Sheridan
- Athlete's bathroom spaces (should be) outside
- Concession stand outside
- Sound issue with phasing – can they be in completely new space?
- Another art classroom – more prep spaces (for pottery/photography etc.)

Option 3

- JROTC needs flex space
- Band room and choir room
- Exhibition space (for student projects/ Museum)
- Refreshing Frank R. Williams
- Utilize the patio (near FRW Center) – ensure all the surrounding spaces are utilized
- Option 1 – pillar (classical columnar) look
- Parking issue with Middle and High School
- Underground area should be utilized –(may be for) parking

Group Share Comments

Option 1

- Gym or bathroom attached to field
- Parking space over utilized – need more?
- School decision should not be based on short term phasing
- Option 4 – other space well utilized
- Frank R. Williams Center identity to be combined / unified with School

Option 2

- Swing space – Middle School wing as swing space
- Middle School supervision was passive
- Restroom to be separate

- Sheridan Street as Middle School option entrance

Option 3

- Café is in basement – expanded space is good
- Visual appeal better
- Shared space between gym – Ed Spec update – sharing issue
- Option 3 better
- Student entrance in Option 3 could be in any of the options
- Unify Frank R. Williams Center with existing building
- Day Care Center for High School students