

# Welcome! Please complete the 'Do Now'

Please begin your evaluation of the nominations for the name of 'New North' Middle School

1. Pick **1 nomination** from your assigned column below and **2 nominations** of your choice from any column.

Coolidge Alumni	Teachers/School Staff	Community Members/Parents/Other
Alma Thomas	James Baldwin	Marvin H. Caplan
América Libertad Calderón	Jane Addams	Mary Ann Shadd
Barbara Jordan	John Wesley and Otelia Cromwell	Maurice Williams
Calvin Coolidge	Josephine Bruce	Milestone Middle School
Charlotte E. Ray	Josephine Dorothy Butler	Osborne Perry Anderson
Crystal Springs Middle School	Lawrence Graves	Paul A. Quander, Jr.
Elizabeth Proctor Thomas	Madam CJ Walker	Ralph J. Bunche
Georgiana Simpson	Marie Sklodowska-Curie	Samuel Jolles
Ida B. Wells	Marion S. Barry	Shirley Chisholm

2. Fill out and complete the 3 rubrics for your 3 names. You can so do using hard copies or electronically at <http://bit.ly/NewNorthName>. Feel free to use the provided biographical information.



DISTRICT OF COLUMBIA  
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Office of College and Career

# Coolidge HS and New North MS

Coolidge Community  
Working Group Meeting  
October 4, 2018



## Tonight's Goals

The school planning and facilities teams aim to accomplish the following with the members of the Coolidge Community Working Group as we continue planning for the opening of 'New North' MS next school year and the modernization of Coolidge HS

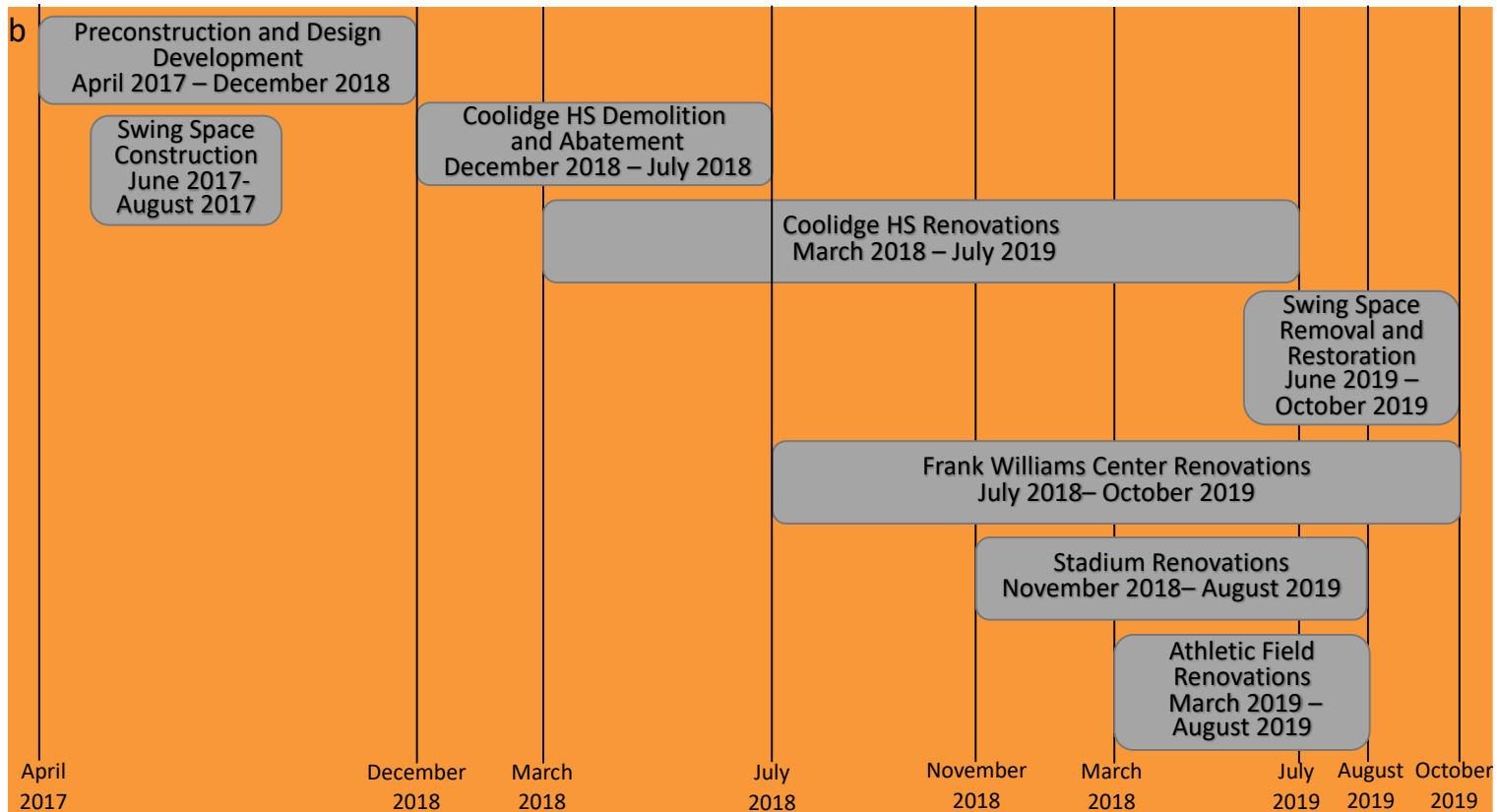
- Share an update on the construction project timeline & stadium highlights
- Discuss your takeaways from your evaluations of the nominations for the name of the middle school
- Propose and collect feedback on a "Graduate Profile" to guide further program design for New North MS
- Share overview on what parents and families can expect about the academic program at 'New North' MS.
- Identify additional information needed to inform parents and communities on the program offered at New North MS
- Propose topics of discussion and planning priorities for the next few months

## Tonight's Agenda

- Facilities Update
  - Project Timeline Review
  - Stadium Highlights
- School Planning
  - Discuss and share takeaways from “New North” MS Naming Evaluations
  - Review and discuss “New North” MS Graduate Profile
  - Review and discuss proposed “New North” MS academic and elective offerings
  - Identify next steps and proposed future meeting topics

# Coolidge HS Modernization

# Turner





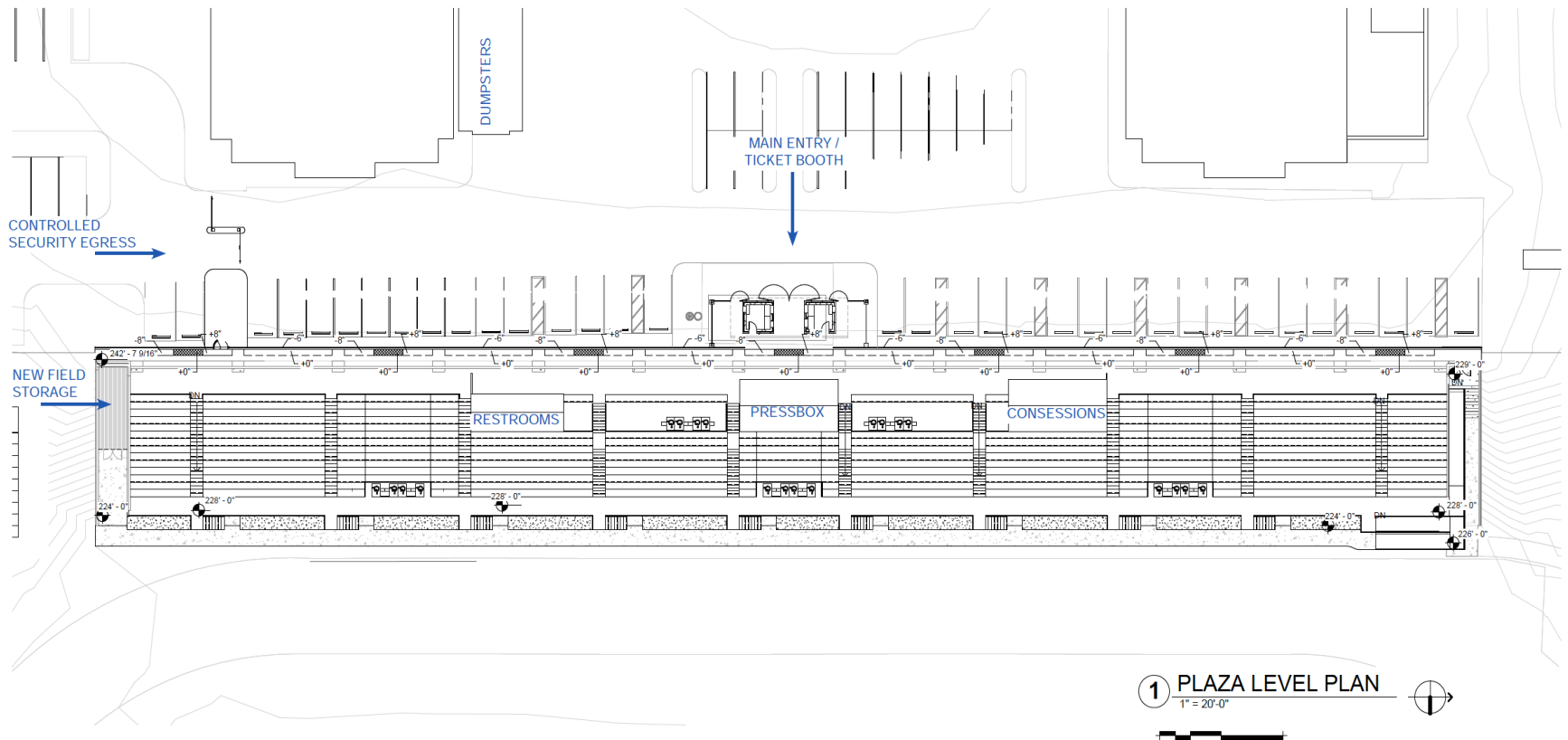
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## Rendering of Coolidge Senior High School Stadium



## PROJECT DRAWINGS - PROPOSED STADIUM





## Stadium Highlights

- New track and field
- Approx. 3,100 bleacher seating
- ADA accessibility and seating
- A ticket booth and arrival entryway
- A press box and score board
- A concessions stand
- Male and female restrooms
- Field accessibility from FWC through the “old boys” tunnel
- Community access turnstiles







## Press box rendering



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Additional CWG Meeting

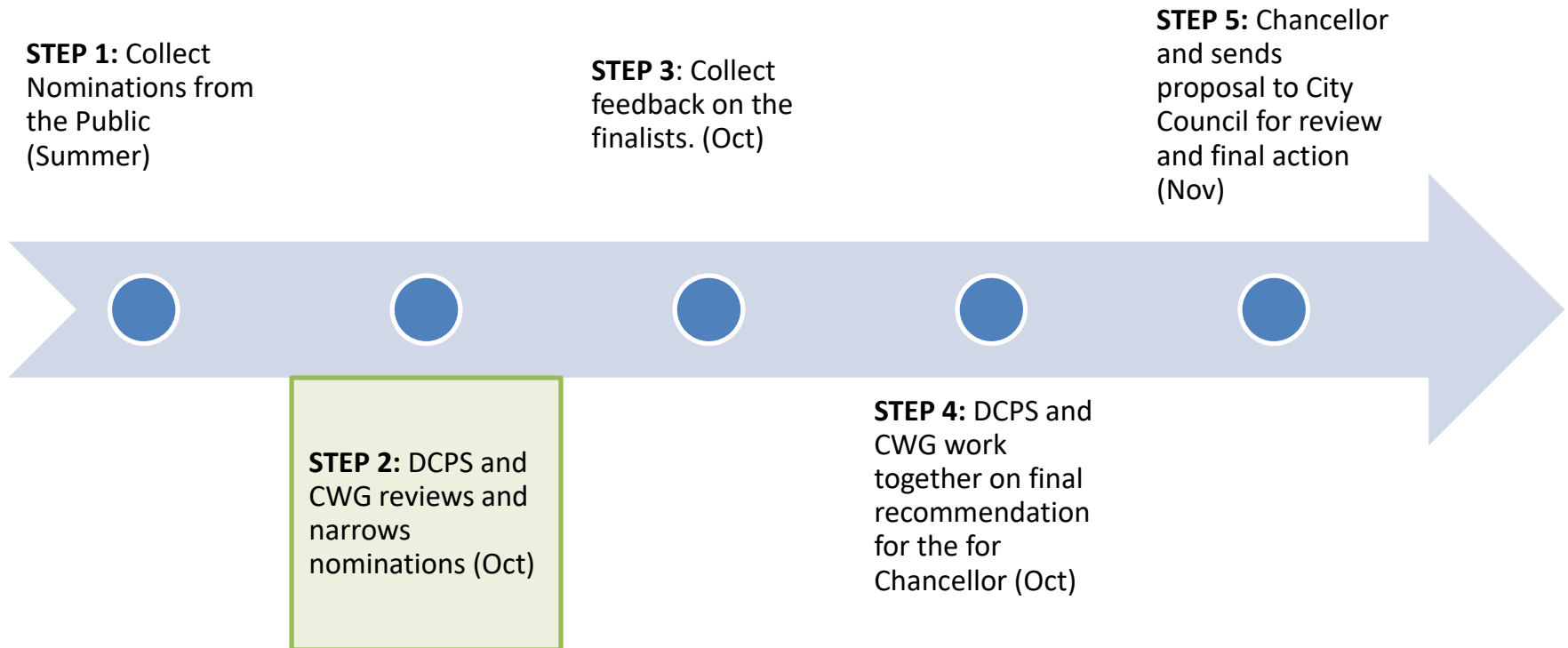
**Wednesday, October 10**

**Whittier EC**

**6:30pm – 7:30pm**

## Process to name 'New North MS'

In accordance with the DCPS school naming policy, the school planning team aims to have a community engagement process through direct communication with students, staff, parents and families



## 50 Total Nominations Received

The DCPS School Planning Team received 50 total nominations between June 6 and September 7. Nominations based on the name of a person were overwhelmingly the most popular. There were 2 nominations based on a neighborhood or place.

**Total Nominations**

**50**

**Individuals  
nominated**

**31**

**Neighborhoods  
/Places Nominated**

**2**

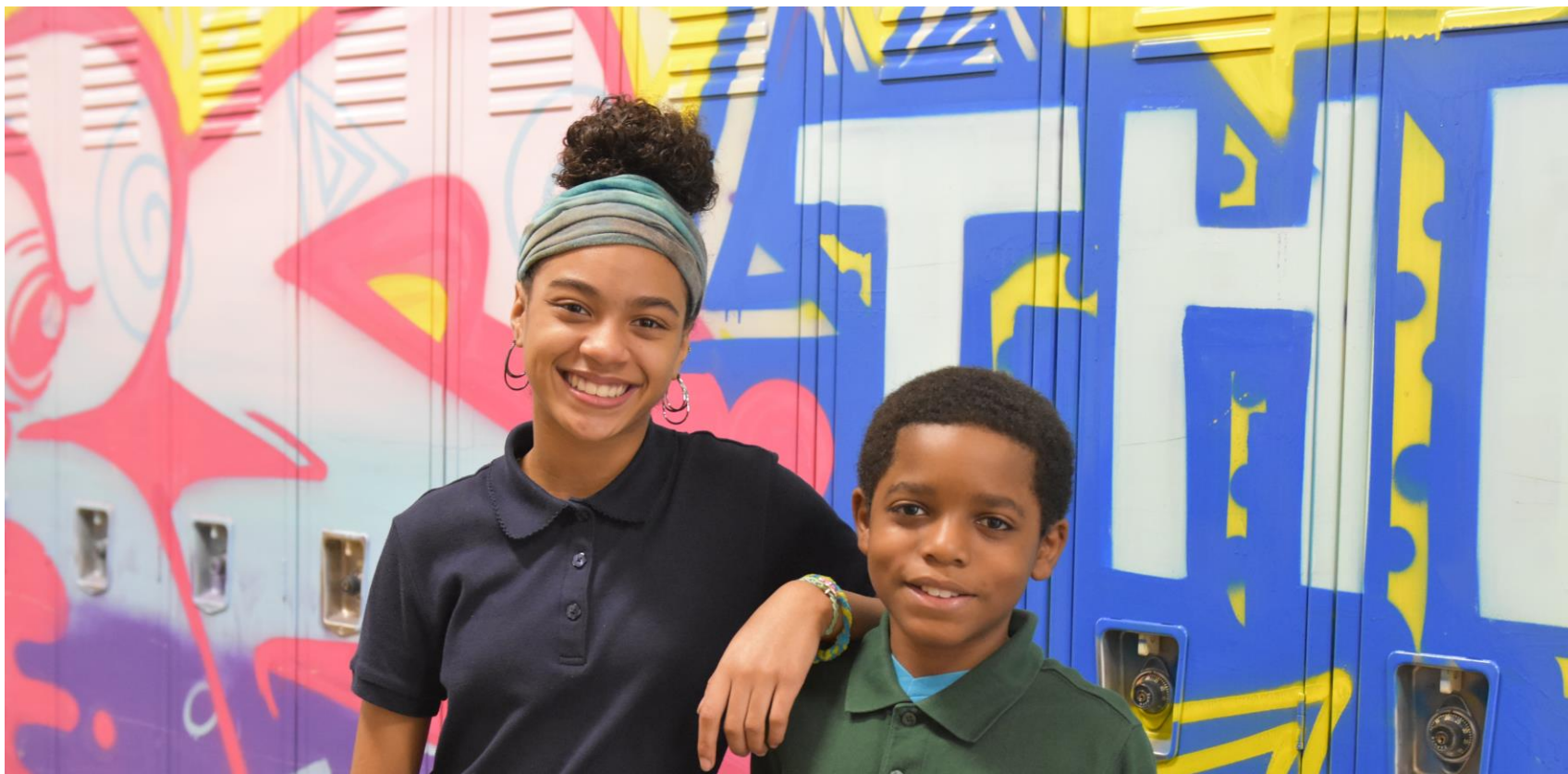
**Individuals  
nominated more  
than once**

**7**

## Discussion

In groups of 2-4, we would like to spend a few minutes to share your reflections and findings from the naming nominations you helped us to evaluate. Please consider the following questions for discussion.

- Which names did you evaluate and what are your findings?
- Of all nominations discussed with your group, which nominations resonate with you the most?



## Guiding Principles and Student Profile

## New North MS Graduate Profile

To help ground us all in thinking about the student experience at 'New North' MS, please consider the following as we review tonight's content.

- What does success for your child or student look like when they complete middle school? High school? What do they need to know and be able to do?
- In thinking about the children or students you work with, reflect on the following:
  - When do they feel most proud and successful at school?
  - When have you seen them most excited to engage in learning?
  - What parts of the school day are their most and least favorite?



# A Student Profile for New North Grounds School Design in Shared Goals and Values

Based on feedback from students, schools, and communities received to date, DCPS is proposing a New North Student Profile grounded in the vision of students who are **Joyful, Prepared, Courageous & Compassionate, and Culturally Aware.**

## Joyful

New North students love learning and seek out opportunities to tackle new challenges

Electives and Core Content that Support Whole Child

Diverse Options for Sports, Clubs, and Extracurriculars

Exploratory Field Trips

Staff and Leaders love and challenge all students

## Prepared

New North students are academically and socially ready to be successful in a HS program of their choice

Rigorous, Common-Core aligned curriculum for all students

Differentiated programs and supports for diverse student needs

Exposure to high school program options and diverse content options

Pre-Advanced Placement and extension options

Guidance and Support for Planning and Decision-Making

## Courageous & Compassionate

New North students acknowledge and learn from their mistakes, practice empathy, and understand the importance of helping others

Social Emotional Learning

Restorative Justice

Community Service

## Culturally Aware

New North students seek the perspective of others including those of different backgrounds and ethnicities

World Language Programming

Study Abroad & Domestic Travel Opportunities

Culturally Responsive Curriculum

Diverse and Inclusive School Culture and Community

## Think-Pair-Share: New North MS Graduate Profile

In groups of two or three, please discuss the following:

- What elements of the graduate profile resonate most with you? Are there elements you would change or that you think are missing?
- What student experiences and opportunities most drive towards this vision?



## Academic Program and Offerings

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## ‘New North’ MS will offer classes in core content areas that offer options for students at different levels and needs

DCPS uses curriculum that is aligned to Common Core State Standards (CCSS) in ELA and Math. The district uses Science curriculum that is aligned to Next Generation Science Standards (NGSS) and locally developed standards and curriculum for Social Studies developed with support from Discovery Education.

Math	English	Science	Social Studies
<ul style="list-style-type: none"><li>• Math 6</li><li>• Math 7</li><li>• Math 8</li><li>• Math Acceleration 6*</li><li>• Math Acceleration 7*</li><li>• Algebra I*</li><li>• Geometry*</li><li>• ESL Math**</li></ul>	<ul style="list-style-type: none"><li>• English 6*</li><li>• English 7*</li><li>• English 8*</li><li>• Pre-AP English*</li><li>• ESL English**</li></ul>	<ul style="list-style-type: none"><li>• Science 6 – Earth Science</li><li>• Science 7 – Life Science</li><li>• Science 8 – Physical Science</li><li>• ESL Science**</li></ul>	<ul style="list-style-type: none"><li>• Social Studies 6 – World Geography &amp; Cultures</li><li>• Social Studies 7 – Ancient World History &amp; Geography</li><li>• Social Studies 8 – U.S. History &amp; Geography</li><li>• ESL Social Studies**</li></ul>

*\*These can include extension sections for students above grade level*

*\*\*varies based on the ESL services selected by a middle school based on student demographics and needs.  
More info on ESL services is included on further slides of this presentation*

## The foundational core content will prepare next year's 6<sup>th</sup> graders at 'New North' MS as they continue on their pathway to high school

The core classes for 6<sup>th</sup> grade are aligned with national and common core standards in preparation for college and career readiness with a particular goal of preparing students for the **Coolidge High School academies**

### 6<sup>th</sup> Grade Math\*

- Multiplication and division of ratios and rates
- Divisions of fractions
- Interpreting and using expressions/equations
- Positive and negative numbers
- Basic statistical thinking and problem solving

### 6<sup>th</sup> Grade English\*

- Using the reading process to construct meaning from a range of literacy, informational and technical texts
- Using the writing process to communicate information and ideas
- Use of language in authentic texts
- Use of the common features of variety of literacy forms
- Responding critically to visual, oral and written text

### 6<sup>th</sup> Grade Science – Earth Science

- Knowledge of the Earth including concepts in Earth Science
- Knowledge of the planets and the greater solar system

### 6<sup>th</sup> Grade Social Studies – World Geography & Cultures

- World geography and cultures of the contemporary world
- Tools of geographers and the power of place
- Analysis of different regions of the world through the lens of human interactions with the environment, economic systems, religion, and socio-cultural connections.
- Simulation of United Nations to address natural disasters

## “Inner Core” subjects will be offered at New North MS in addition to the core academic class offerings

DCPS defines “Inner Core” subjects as Physical Education & Health, Art, World Languages, and Music. Specific focus areas of these courses, such as language or type of study (e.g. choral or instrumental music) depend on student interest, enrollment and alignment to feeder pattern offerings. Decisions are made by school leaders with guidance from Instructional Superintendents and central office content teams.

### Physical Education & Health

- **Goal:** To help students develop the skills and mastery that are needed to lead a healthy life
- **Sample Units:** Biking in the Park, FITT Program (Redskins Foundation), Play it Safe, What's Cooking?

### Art

- **Goal:** To help students use their voice with courage and to develop critical problem solving and communication skills that are vital in today's complex society.
- **Extension Activities:** Public art showcases
- **Sample Courses:** Art 6,7, 8, Introduction to Digital Art

### World Languages

- **Goal:** To help prepare students for the interconnected world by building language proficiency in a second language
- **Language Options:** ASL, Arabic, French, Italian, Latin, Mandarin, **Spanish (language and/or Humanities options)**
- English as a Second Language (ESL) classes can also provide World Language credit;

### Music

- **Goal:** To help students reinforce their conceptual understanding of music through performing, improvising, notating, listening, evaluating, and responding to music.
- **Program Options:** Choral Music, Band, Orchestra

## The New North MS school leadership will have opportunities to select additional electives to match student interest and alignment with Coolidge HS

There are additional course options beyond Inner Core subjects that our middle schools will develop into their master schedules. This is an opportunity to align and help prepare students for the **Mass Media, Health Science and Early College Academies at Coolidge High School.**

Life Management  
for MS

Intro to  
Computer  
Science

College and  
Career  
Exploration

Dance

Journalism for  
MS

Introduction to  
Communications

Video Production

Medical  
Detectives



## Opportunities for New North MS – Coolidge HS Alignment

The school planning team has fielded strong interest in ensuring New North MS prepares students for the new program offerings and academies at Coolidge HS. Below are additional considerations for how to build alignment and prepare students for success.

### Academy Industry Boards

- The academies will be supported by a group of 10-12 industry experts from related industries who can help provide and develop learning opportunities for students.
- Job shadowing days can be themed around mass media and health sciences

### School Culture & Themes

- HS students can lead a panel or serve as peer mentors for MS students on their experience with the academies
- Teams or advisories named after colleges and universities
- Clubs and extracurriculars such as a TV network or a school newspaper

### College Preparation

- Rigorous college prep curriculum
- College and Career Tours and speakers
- University partnerships that promote early college awareness & exposure
- School teacher and staff who have experience with diverse EL populations and SPED populations

## Discussion

In groups of two or three, please discuss the following.  
We will next share together as a larger group, time permitting

### **Tonight's Discussion**

- Looking back at the graduate profile and your reflections on the student experience, what parts of the academic plan most support this? What will be challenging for students?
- One of our goals for the MS is to build alignment within the feeder pattern. What elements of this program plan resonate for you? What else should we consider?

### **Preparing for Next Week's Discussion:**

Next week we will review the information in the appendix on clubs, sports, schedules, as well as discuss the principal hiring process in more detail. In preparation, please consider the following key questions:

- What else do you, other parents, teachers, and community members want to know about the New North program? Please note specific questions or topics of interest in your capture sheet.
- What are the some of the successful traits and characteristics of the ideal school leader for New North MS?

## Next Steps

The school planning team would like to propose future meetings and school planning topics for 'New North' MS from now until winter break

Month	School Planning Focus
October 10	<ul style="list-style-type: none"><li>• Finish discussing the program information in this deck about 'New North' MS</li><li>• Collect feedback on the ideal school leader for 'New North' MS</li></ul>
Early November	<ul style="list-style-type: none"><li>• Planning for New North Principal Panel</li><li>• Continue discussion on items in this program deck about 'New North' MS.</li></ul>
Early December	<ul style="list-style-type: none"><li>• Planning for recruitment and marketing of Coolidge HS &amp; New North MS for SY19-20</li></ul>

### Additional Next Steps

- Meeting Materials Posted on the school planning blog:  
<https://dcpsplanning.wordpress.com/category/coolidge/>
- Please review the rest of the slide deck for discussion during our 10/10 meeting

# Thank you!

Here is our contact information if you have further questions.

**Facilities:**

Oni Hinton [oni.hinton@dc.gov](mailto:oni.hinton@dc.gov)

**Facilities Project Website:** <https://sites.google.com/a/dc.gov/dcps-school-modernizations/home/coolidge>

**School Planning**

'New North MS' Program Questions: [brian.alexander@dc.gov](mailto:brian.alexander@dc.gov)

Coolidge HS Program Questions: Principal Bright and [dcps.planning@dc.gov](mailto:dcps.planning@dc.gov)

**School Planning Blog:**

Where you can find tonight's presentation

<https://dcpsplanning.wordpress.com/category/coolidge/>

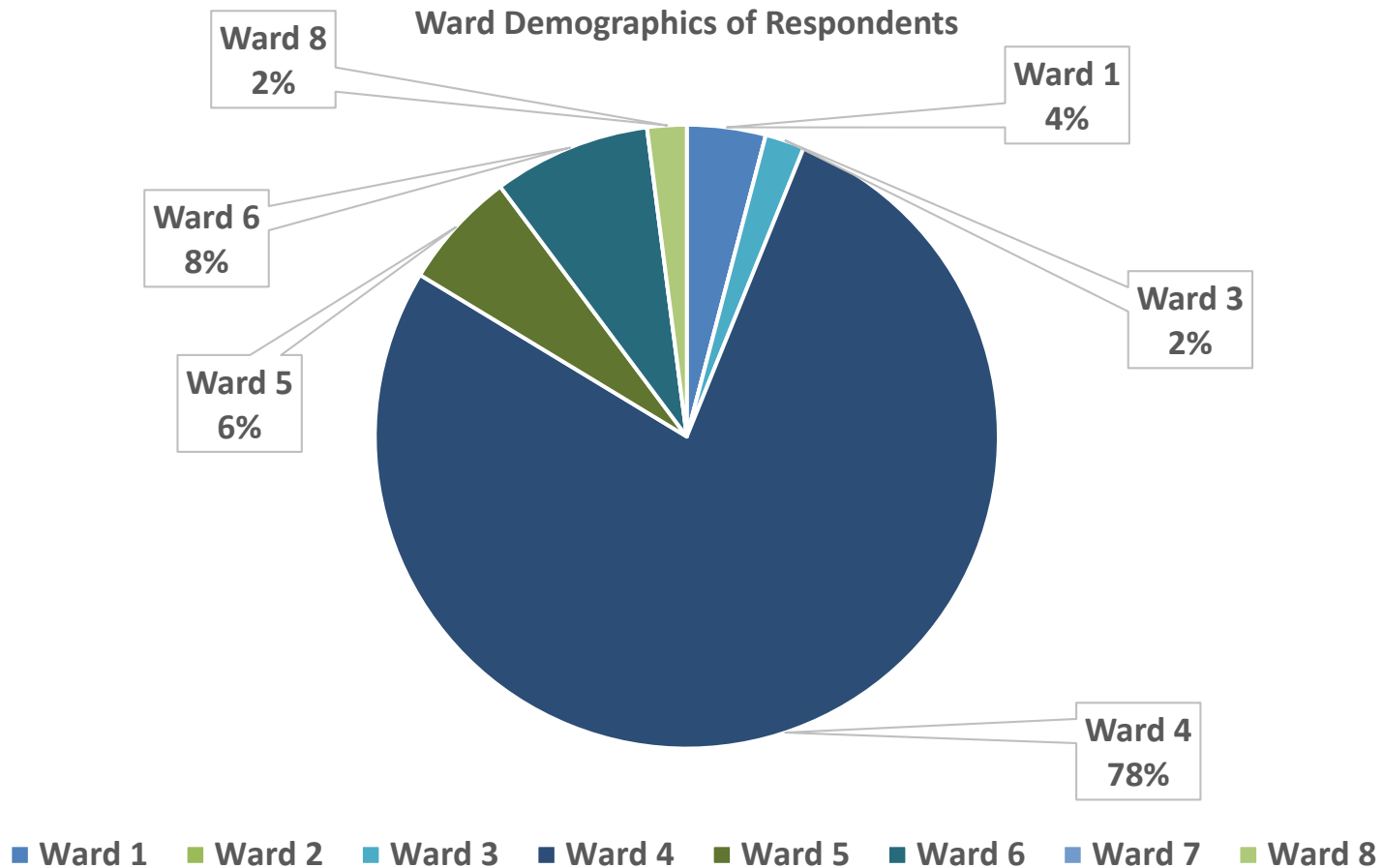
**Follow on Social Media:**

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## New North MS Naming Update

## Ward 4 is well represented among nominations

Respondents on the nomination form were asked to select a ward of residence. An overwhelming majority of these respondents reported that they live in Ward 4. 22 percent of nominations came from outside Ward 4.



## Civil Rights & Social Justice Activists and Teachers were the most common professional backgrounds of nominees

9 nominations were from individuals who are known for civil rights and social justice activism while 6 individuals are known for their careers in K-12 education. There were a handful of U.S. Presidents and politicians nominated.

Civil Rights / Social Justice	América Libertad Calderón Barbara Jordan Bayard Rustin Ida B. Wells Josephine Dorothy Butler Marvin H. Caplan Mary Ann Shadd Osborne Perry Anderson Shirley Chisholm
Education	John Wesley Otelia Cromwell Josephine Bruce Lawrence Graves Madam CJ Walker
Broadcasting & Journalism	Jim Vance Maurice Williams
Presidents & Other Politicians & Government	Barack Obama Calvin Coolidge Marion Barry Dovey Johnson Roundtree Paul A. Quander, Jr.

Social Work	Jane Addams
Writers	James Baldwin
Engineering	Samuel Jolles
Law	Charlotte E. Ray
Political Science	Ralph J. Bunche
Artist & Singer	Alma Thomas Roberta Flack
Neighborhood	Crystal Springs Milestone
Historical Citizen	Elizabeth Proctor Thomas
Science	Georgiana Simpson Marie Skłodowska-Curie

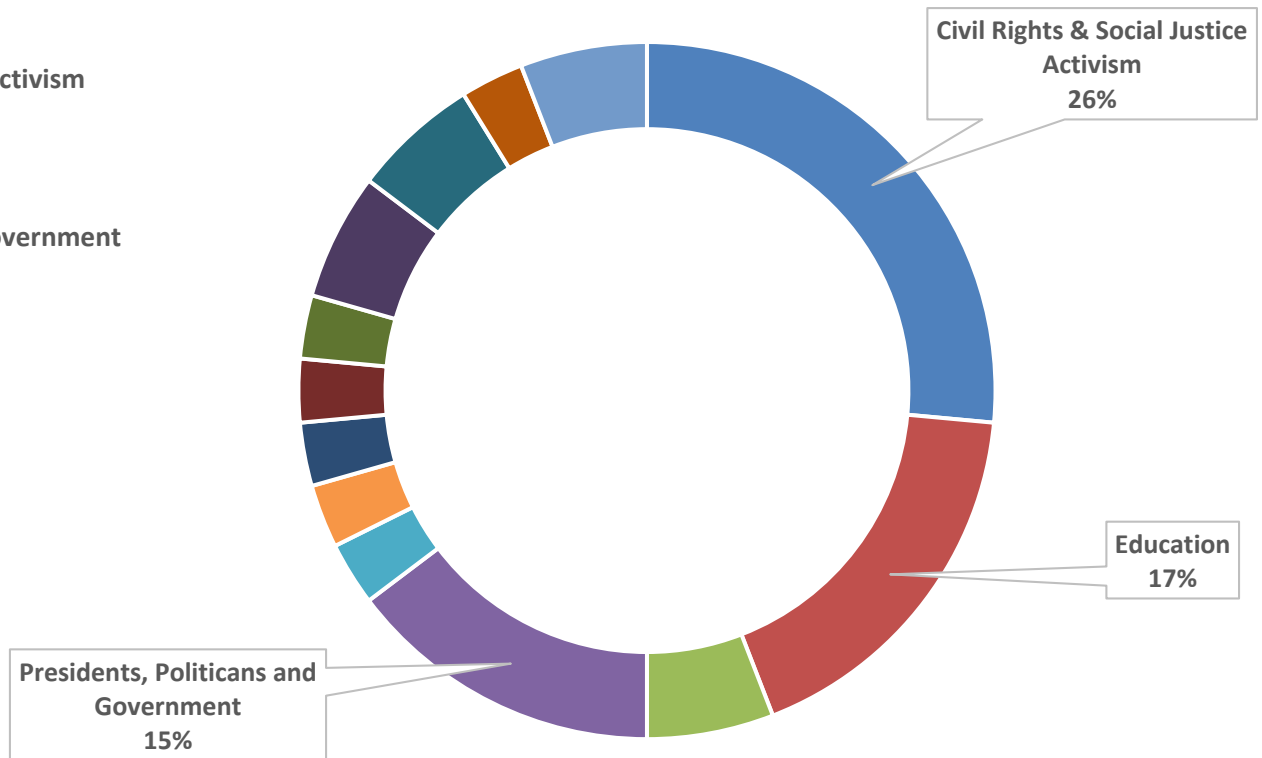


## Civil Rights & Social Justice Activists as well as individuals from K-12 Education were the most common professional backgrounds of nominees

9 nominations were from individuals who are known for civil rights and social justice activism while 6 individuals are known for their careers in K-12 education. There were a handful of U.S. Presidents and politicians nominated.

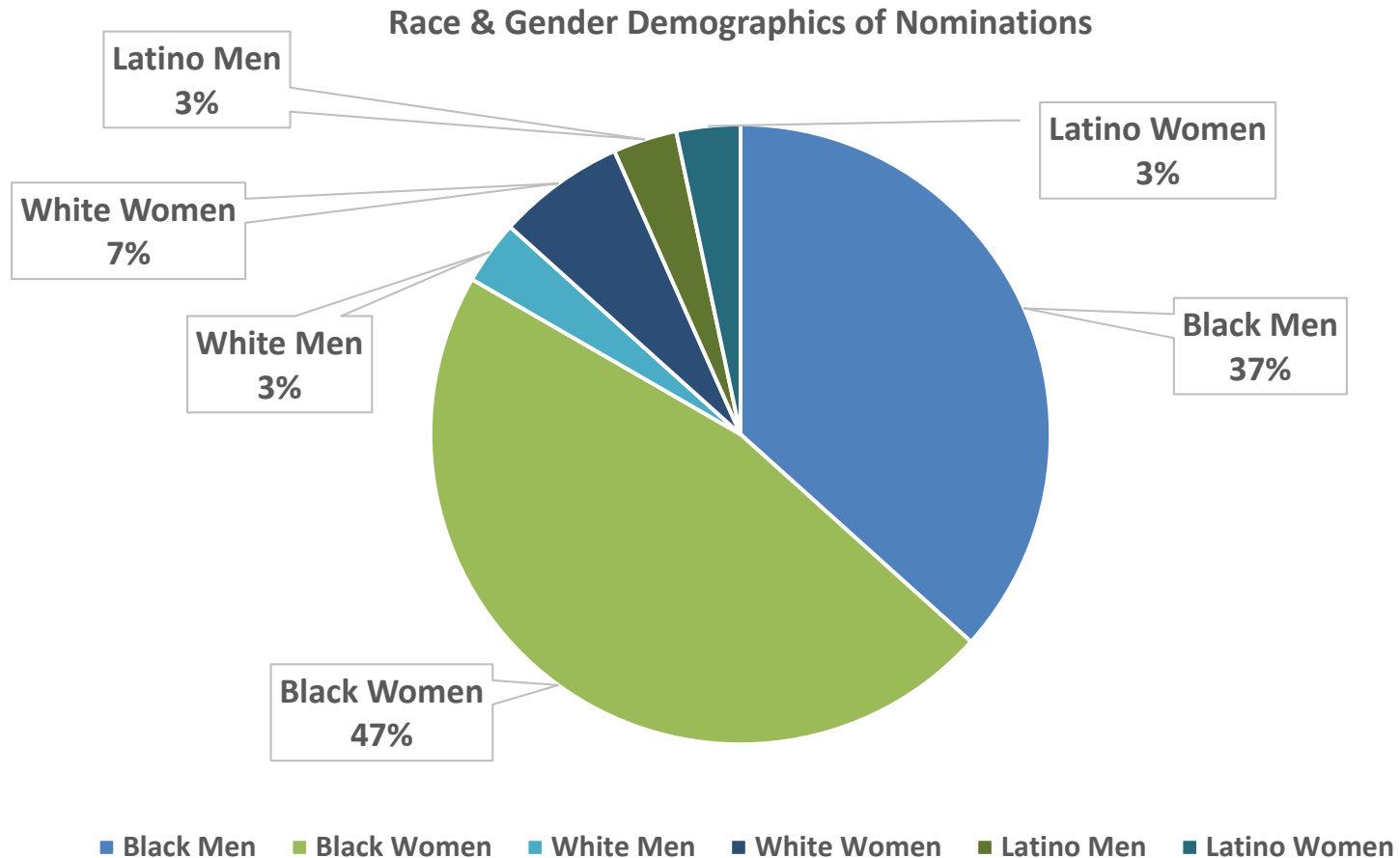
Professional Backgrounds and Categories of Nominations

- Civil Rights & Social Justice Activism
- Education
- Broadcasting & Journalism
- Presidents, Politicians and Government
- Social Work
- Writers
- Engineering
- Law
- Political Science
- Artists and Singers
- Neighborhood Based Name
- Historical Citizen
- Science



## Black Women were the most popular demographic of submitted nominees

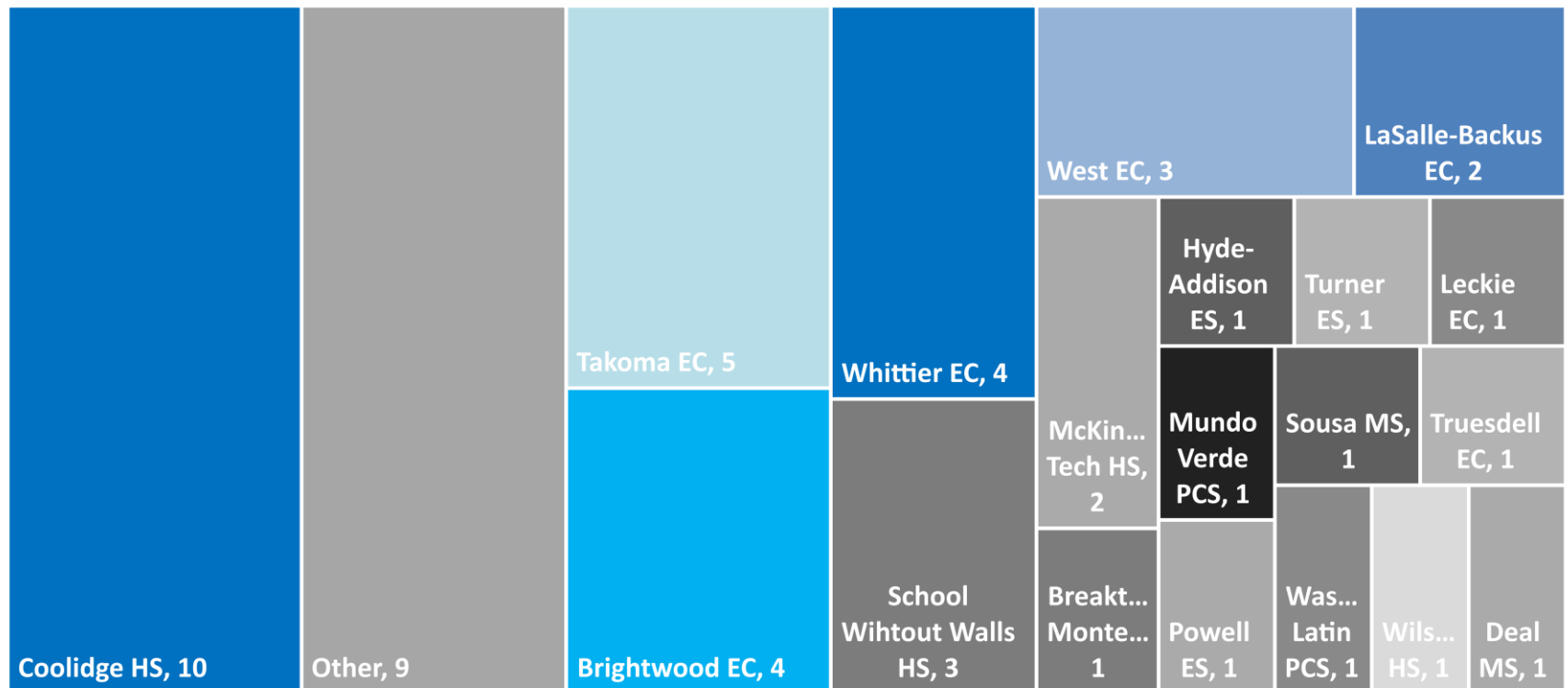
African-American women represent a plurality of individuals nominated by respondents. African-American men and women together comprise the majority of all nominees that were submitted to the School Planning team.



## Coolidge High School and its 4 feeder education campuses are well represented in submitted nominations

Respondents were asked to select a school affiliation on the nomination form. 17 DCPS school communities are represented in this answer including 8 DCPS school communities located in Ward 4. Every school in the Coolidge HS feeder pattern is represented.

School Communities Represented among Respondents



- How to read: There were 10 respondents who reported an affiliation to the Coolidge HS community as an alum, parent or community member, etc.
- Note: The **blue boxes** represent the schools that comprise the Coolidge HS feeder pattern

## Additional New North MS Program Information

## DCPS Uses Advisory Block, Specialized Curriculum, and Partnerships to Promote Social-Emotional Learning in Middle School

New North MS will have an advisory block. This is typically used by schools for character education that is aligned with the school's values, mission and goals. In addition, DCPS has partnered with outside experts to provide school leaders with support and curriculum, typically through the programs below.



### Restorative Justice

- A practice to help students resolve conflicts on their own through reflection, mediation and building relationships



### Second Step

- The most common character education curriculum used by DCPS middle schools for character development



### Turnaround for Children (TFC)

- School Leaders receive training on brain science and the Social and Emotional Learning needs of middle school students
- Opportunity for partnership between 'New North' and TFC.

## In preparation for high school, 'New North' MS students will take a variety of academic and enrichment courses during the instructional day

The school principal will build a schedule for 'New North' MS that is aligned to scheduling guidance from Instructional Superintendents and the Office of Teaching and Learning.

### Class Periods

- 4-8 class periods a day
- 4 main contents (English, Math, Science, Social Studies)
- 2 Electives/Enrichment classes

### Master Schedule Format

- Principal will pick either an A/B day schedule, a semester based schedule, or a rotation schedule

### Additional Course Offerings

- ESL Classes
- Electives
- Math and Reading Acceleration
- Advisories/Homeroom

## 'New North' MS and Coolidge HS will have separate entrances

New North MS will have dedicated space in the southern portion of the current building including the extension being built across from Whittier Education Campus



**Coolidge HS entrance on 5<sup>th</sup> ST NW**



**New North MS entrance on Sheridan ST NW**

In SY19-20, the 6<sup>th</sup> grade will be on the ground and first floors in dedicated classrooms for core content and electives including EL and SPED services



## After School at 'New North' MS will combine academics and extracurricular opportunities such as clubs and sports

DC Public Schools (DCPS) afterschool programs allow students to participate in academic and extracurricular enrichment activities and to develop new hobbies and skills. DCPS teachers, paraprofessionals, and community-based organizations provide a variety of unique programming options to students.



### Ideas voiced from 5<sup>th</sup> Grade Students

#### Clubs

- Robotics
- Dance
- Music

#### Sports

- Basketball
- Football
- Soccer

# Principals apply for athletic programs each year

The DCPS Department of Athletics (DCIAA) offers several approved sports – a few are listed below. Each year schools will apply for sports programs. DCIAA will evaluate and make decisions based on the criteria below.

## Middle School Girls

### Fall

- Volleyball
- Cross Country
- Cheerleading
- Archery\*
- Soccer

### Winter

- Basketball
- Cheerleading\*
- Wrestling

### Spring

- Outdoor Track
- Softball
- Cheerleading\*
- Lacrosse

## Application Criteria

- Sports offered at 'New North' MS will grow as the school adds grades
- The 'New North' MS Principal will submit an application to DCIAA
- Application decisions are based on -
  - ☐ 5<sup>th</sup> grade male and female enrollment at the education campuses
  - ☐ Student Interest at the education campuses
  - ☐ Available School facilities
  - ☐ Human capital and staffing (i.e. enough qualified coaches)

## Middle School Boys

### Fall

- Football
- Cross Country
- Track
- Cheerleading
- Archery\*
- Soccer

### Winter

- Basketball
- Cheerleading\*
- Wrestling

### Spring

- Baseball
- Outdoor Track
- Cheerleading\*
- Lacrosse

\*Denotes coed – (for example, boys cheerleading and girls cheerleading are offered in the fall; co-ed cheerleading is an option for winter and spring; Archery is only available as coed)

## SPED and ESL Services at 'New North' MS

## DCPS offers various instructional models to support students for whom English is a second language

The Language Acquisition Division at DCPS offers a variety of service delivery models for supporting the diverse language and cultural backgrounds of ELs enrolled at each middle school. The delivery model used at a particular school depends upon the unique needs of the students and the resources available as programs and models may vary from school to school.

**Content Based**

**Sheltered Content  
Programs**

**Inclusion/Collaborative  
Teaching**

**Dual Language**

**Newcomer Programs**

## DCPS offers various instructional models to support students for whom English is a second language

In each specific program below, ELs receive explicit instruction in academic language specific to content areas as well as language to participate in grade-appropriate argumentation, discourse, purpose, and explanation. The specific program will vary depending on the proficiency level of the student and the program offered at the student's school.

### Content Based

- ESL courses that include English as second language instruction. Students can receive WL credit for these courses
- Academic content and English languages skills are taught simultaneously.

### Sheltered Content Programs – Currently recommended for New North MS

- Teach academic grade level content to English Learners in strategic ways that make the subject matter comprehensible.
- Instruction is adapted to ELs English proficiency levels, curriculum is modified, and prior knowledge is activated.

### Inclusion/Collaborative Teaching

- Collaborative teaching between a general education teacher, special education teacher as needed and a bilingual/ESL teacher in either full class, small group or 1:1 instruction

### Dual Language

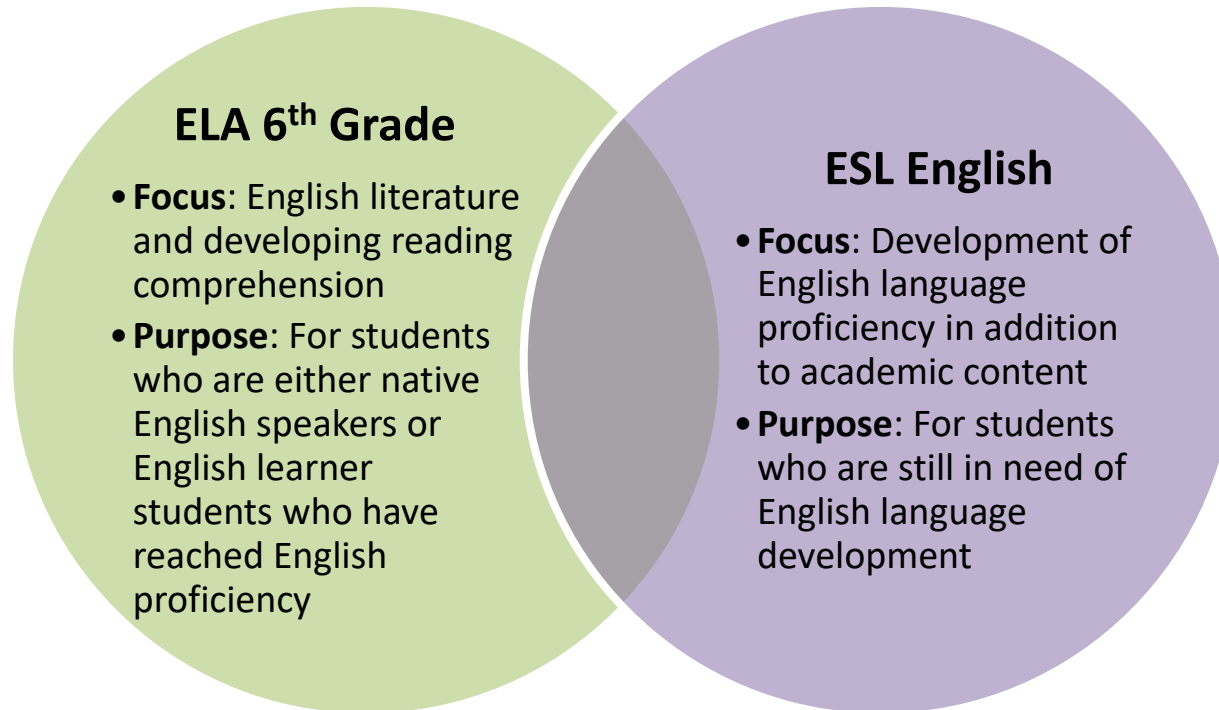
- Content area and literacy are offered in two languages.
- In this model, all students develop communication and literacy skills in their native language while simultaneously learning a second language.

### Newcomer Programs – Current Recommendation – Currently recommended for New North MS

- For students who are new to the United States.
- Full day program of accelerated language studies with an emphasis on learning English, developing native skills, and obtaining academic, cultural and athletic excellence.

## Example: 6<sup>th</sup> Grade ELA vs. 6<sup>th</sup> Grade ESL English

In ESL English, academic content and English language skills are taught simultaneously while in an ELA class, students receive academic content only.



## **‘New North’ MS will have self-contained special education programs that will open and grow with the rest of the school**

DCPS proposes to open duplicate special education classes that currently exist at the ECs. These classes will grow up as they phase out at the ECs along with the rest of the middle grades at each school.

	<b>SY18-19</b>	<b>SY19-20</b>	<b>SY20-21</b>
<b>Education Campuses with self-contained middle school classrooms</b>	Self-contained classrooms remain; no changes	Self-contained classrooms remain with only 7 <sup>th</sup> and 8 <sup>th</sup> graders	Self-contained classrooms remain with just 8 <sup>th</sup> graders or moves completely to the MS*
<b>‘New North’ MS</b>	Not yet open – still under construction	Opens with 6 <sup>th</sup> graders including self-contained classrooms	Serves all 6 and 7 <sup>th</sup> graders including self-contained classrooms

\*A decision for the out years will be based on enrollment projections for the following school year. If most students in the self-contained programs are 8<sup>th</sup> graders during the EC’s final year of having 8<sup>th</sup> graders, then the program should stay. If not, the program can move to the MS.

## Self-Contained Programs at 'New North' MS to Bridge Programs Currently offered in ECs and Coolidge HS

As a by-right school for in-boundary and feeder students, New North will serve students with IEPs who receive special education services in an inclusion (general education) setting. In addition, the school will offer several self-contained programs for students aligned to current offerings in the feeder pattern.

	Current (SY18-19) Self-Contained Special Education Programs	Proposal for SPED Programs at 'New North' MS
<b>Brightwood EC</b>	No self-contained programs	<ul style="list-style-type: none"> <li>• Behavior and Education Support (BES)</li> <li>• Communication and Education Support (CES)</li> <li>• Independence and Learning Supports (ISL)</li> </ul>
<b>LaSalle-Backus EC</b>	Behavior and Education Support (BES) – 3-5, MS; Independence and Learning Support (ISL) - MS	
<b>Takoma EC</b>	Communication and Education Support (CES) – PK, K-2, 3-5	
<b>Whittier EC</b>	Communication and Education Support (CES) – PK, K-2, 3-5, MS Early Learning Supports (ELS) - PK	